CS-567 Machine Learning

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PUCIT

Lecture 1 Introduction Oct 3, 2016

Preliminaries

- The ability of biological brains to sense, perceive, analyse and recognise patterns can only be described as stunning.
- They also have the ability to learn from new examples with or without being taught.
- Mankind's understanding of how biological brains operate exactly is embarrassingly limited.
- However, there do exist numerous practical techniques that give machines the appearance of being intelligent.
- This is the domain of statistical pattern recognition and machine learning.

Preliminaries

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Instead of attempting to mimic the complex workings of a biological brain, this course

- aims at explaining mathematically well-founded techniques for analysing patterns and learning from them, and is therefore
- a mathematically involved introduction into the field of pattern recognition and machine learning.
- ▶ It will prepare you for further study/research in
 - Pattern Recognition
 - Machine Learning
 - Computer Vision
 - Big Data Analytics
 - and others areas attempting to solve Artificial Intelligence (AI) type problems.

Prerequisites

- ▶ The course is designed to be self-contained.
- Required mathematical details will be covered in the lectures.
- ► However, this is a math-heavy course. Students are encouraged¹ to brush up on their knowledge of
 - probability and statistics
 - calculus (differentiation, partial derivatives)
 - linear algebra (vectors, matrices, dot-product, orthogonality, eigenvectors, SVD)
- ▶ The only way to benefit from this course is to be prepared to spend lots of hours reading the text book and attempting its exercises preferably alone or with a class-fellow.

¹ordered

Administrative Stuff

Passing this course with at least a B-grade is necessary for students planning to undertake research in the CVML group.

Course web-page:

http://faculty.pucit.edu.pk/nazarkhan/teaching/Fall2016/CS567/CS567.html

Text:

- Required: Pattern Recognition and Machine Learning by Christopher M. Bishop (2006) If there is one book you buy, this should be it!
- Recommended: Pattern Classification by Duda, Hart and Stork (2001)

Lectures:

Monday and Wednesday, 8:15 am - 9:40 am in AlKhwarizmi lecture theater.

Administrative Stuff

Grading scheme:

Assignments	Quizzes	Mid-term	Final
20%	5%	35%	40%

- You may have to complete one or two projects in order to obtain complete marks in the mid-term and final exams.
- Theoretical assignments have to be submitted before the lecture on the due date.
- ► There will be no make-up for any missed quiz.
- Make-up for a mid-term or final exam will be allowed only under exceptional circumstances provided that the instructor has been notified beforehand.
- Instructor reserves the right to deny requests for any make-up quiz or exam.
- Worst score on quizzes will be dropped.
- ▶ Worst score on assignments will be dropped.

Programming Environment

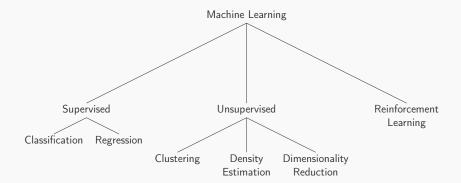
- ▶ We will be using MATLAB as our programming environment.
- ► Familiarise yourself with it as soon as possible.
- Resources (by Aykut Erdem):
 - ► Introduction to MATLAB, by Danilo Scepanovic
 - MATLAB Tutorial, Stefan Roth
 - MATLAB Primer, MathWorks
 - Code Vectorization Guide, MathWorks
 - Writing Fast MATLAB code, Pascal Getreuer
 - ► MATLAB array manipulation tips and tricks, Peter J. Acklam

Introduction

Machine Learning and Pattern Recognition are different names for essentialy the same thing.

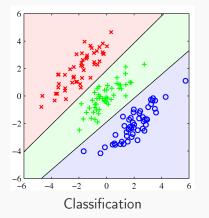
- Pattern Recognition arose out of Engineering.
- ► Machine Learning arose out of Computer Science.
- ▶ Both are concerned with automatic discovery of regularities in data.
- Regularity implies order. Learning implies exploiting order in order to make predictions.

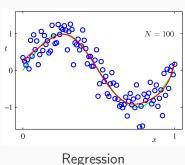
Machine Learning



Supervised Learning

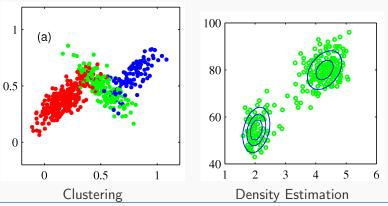
- ► Classification: Assign x to *discrete* categories.
 - Examples: Digit recognition, face recognition, etc..
- ▶ Regression: Find *continuous* values for x.
 - Examples: Price prediction, profit prediction.





Unsupervised Learning

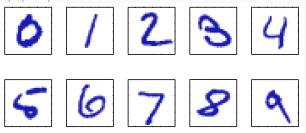
- ► Clustering: Discover groups of similar examples.
- Density Estimation: Determine probability distribution of data.
- Dimensionality Reduction: Map data to a lower dimensional space.



Reinforcement Learning

- ► Find actions that maximise a reward. Example: chess playing program competing against a copy of itself.
- Active area of ML research.
- ▶ We will not be covering reinforcement learning in this course.

Problem: Given an image x of a digit, classify it between $0, 1, \ldots, 9$.



Non-trivial due to high variability in hand-writing.

Classical Approach: Make hand-crafted rules or heuristics for distinguishing digits based on shapes of strokes.

Problems:

- Need lots of rules.
- Exceptions to rules and so on.
- Almost always gives poor results.

ML Approach:

- ▶ Collect a large *training set* $x_1, ..., x_N$ of hand-written digits with known labels $t_1, ..., t_N$.
- ► Learn/tune the parameters of an *adaptive* model.
 - ► The model can adapt so as to reproduce correct labels for all the training set images.

- Every sample x is mapped to f(x).
- ▶ ML determines the mapping f during the *training phase*. Also called the *learning phase*.
- ▶ Trained model f is then used to label a new *test image* x_{test} as $f(x_{test})$.

Terminology

- Generalization: ability to correctly label new examples.
 - Very important because training data can only cover a tiny fraction of all possible examples in practical applications.
- Pre-processing: Transform data into a new space where solving the problem becomes
 - easier, and
 - ► faster.

Also called *feature extraction*. The extracted features should

- be quickly computable, and
- preserve useful discriminatory information.

Essential Topics for ML

- 1. Probability theory deals with uncertainty.
- Decision theory uses probabilistic representation of uncertainty to make optimal predictions.
- 3. Information theory