MA-120 Probability and Statistics

Nazar Khan PUCIT Lecture 7: Methods for Computing Probabilities

Methods for Computing Probabilities

- 1. By Counting Elements
- 2. By Measuring Sizes

Simple Sample Space

- A finite sample space $S = \{\omega_1, \omega_2, ..., \omega_n\}$ in which every outcome ω_i is equally likely
- $P(\{\omega_i\}) = 1/n$
- $p_1 + p_2 + ... + p_n = 1$

P(A) = (# elements in A) / (# elements in S)in S) = |A| / |S|

 For a simple sample space in which the elements can be counted, probabilities can be computed via counting.

- **Experiment**: Tossing 4 coins
- S = ? |S|=16
- If S is a simple sample space, then every outcome is equally likely: $P(\omega_i)=1/16$
- A = getting 3 heads = {HHHT, HHTH, HTHH, THHH}
- $P(HHHT \cup HHTH \cup HTHH \cup THHH)$ = P(HHHT) + P(HHTH) + P(HTHH) + P(THHH)
 - = 1/16 + 1/16 + 1/16 + 1/16
 - = 4/16 = |A| / |S|

If S is not a simple sample space, then every outcome is not equally

- likely
 - $-\mathsf{P}(\omega_i) \neq \mathsf{P}(\omega_j)$
 - $-P(A) \neq |A| / |S|$

- **Experiment**: Roll a fair die twice and note the sum of outcomes.
- Define the sample space?
- S₁={2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12}
- Let P₁ be the probability measure for events in S₁.
- What is P₁({3})?

Consider another sample space

 $S_{2} = \begin{cases} (1,1) (1,2) (1,3) (1,4) (1,5) (1,6) \\ (2,1) (2,2) (2,3) (2,4) (2,5) (2,6) \\ (3,1) (3,2) (3,3) (3,4) (3,5) (3,6) \\ (4,1) (4,2) (4,3) (4,4) (4,5) (4,6) \\ (5,1) (5,2) (5,3) (5,4) (5,5) (5,6) \\ (6,1) (6,2) (6,3) (6,4) (6,5) (6,6) \end{cases}$ Entry (i,j) in S₂ corresponds to the event

{i on die 1, j on die 2}.

- When will S₂ be a simple sample space?
 - Assuming fair dice, all combinations $\{i,j\}$ are equally likely and S_2 is a simple sample space.
- So we can compute

$$P_1({3}) =$$

- $P_2(\{1,2\}) + P_2(\{2,1\})$
- = 1/36 + 1/36 = 2/36 = 1/18
- Probability space (S_2, P_2) can be used to answer all questions about the experiment.
- Can we use probability space (S₁,P₁) to find the probability of the event A={both faces are even}?

Secretary's Matching Problem

I want to send letters to N different people.

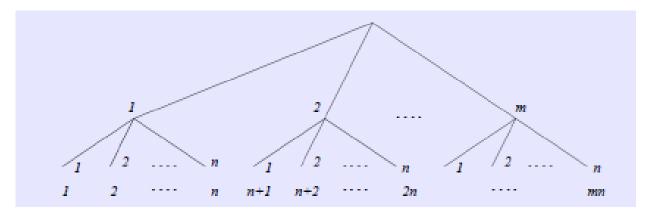
Letters	Envelopes
Ν	Ν

I **randomly** put the N letters into the N envelopes.

- What is the probability of the event A={at least 1 person gets his letter}?
- For N = 2 letters with 2 envelopes addressed to Kashif and Javed, there are only 2 possibilities, S = {a, b} where
 - a: Kashif gets Javed's letter and Javed gets Kashif's letter,
 - b: Kashif gets Kashif's letter and Javed gets Javed's letter.
- Because of random placement, outcomes a and b are equally likely. P(A)=P({b})=1/2.
- Find P(A) when N=4.

Some Crucial Tricks

- Counting elements can be difficult. So let's consider some tricks for counting elements.
- The multiplication principle
 - "If a task is completed in stages (say 2 stages), so that the first stage can be completed in m ways and the second stage can be completed in n ways then the whole task can be completed in mn ways"



A fair die is rolled 3 times. Find the probability that all 3 outcomes will be difficult.

- S={die1 outcome x die 2 outcome x die 3 outcome}
- |S|=6*6*6=216
- A={all 3 outcomes are different}
- |A|=6*5*4=120
- P(A) = |A|/|S| = 120/216 = 0.5555

There are n people in a room, from which we need to select 3 people, one of which will serve as the president, another as the secretary and the third as the treasurer. How many ways can we make such a selection?

- President can be chosen from n people.
- That leaves n-1 people from which the secretary can be chosen.
- And finally the treasurer can be chosen from the remaining n-2 people.
- So, total number of ways that the 3 people can be chosen from n people is n*(n-1)*(n-2).

Permutations

- More generally, k items can be chosen from n items in n*(n-1)*(n-2)*...*(n-k-1) ways.
- $n^{*}(n-1)^{*}(n-2)^{*}...^{*}(n-k-1) = n!/(n-k)!$
- This is known as the Permutations Formula P(n,k)=n!/ (n-k)!
- It gives the number of ways that k items can be chosen in order from n items.

If 3 people are in a room, what is the probability that no two share the same birthday?

- Sample space S and its size |S|
- Event of interest A and its size |A|
- P(A) = |A| / |S|

Combinations

To count the number of ways that k items can be picked "at the same time" from n items, we use the Combinations Formula C(n,k) = n!/(k!(n-k)!) A basket contains 8 apples and 9 oranges all mixed up. We reach in, without looking, draw three items all at once. What is the probability that we will get 2 apples and one orange?

- Describe the sample space S and compute its size |S|.
- Describe the event of interest A and its size.
- P(A) = ?

Consider a fully shuffled standard deck of 52 playing cards. Find the probability of receiving 2 pairs while randomly drawing a hand of 5 cards.

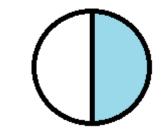
- Sample space S and its size |S|
- Event of interest A and its size |A|
- P(A) = |A| / |S|
- |A| = C(13,2)C(4,2)C(4,2)C(44,1)
- |S| = C(52,5)

Probabilities via Measuring Sizes

- When the sample space
 - can not be counted, but
 - is bounded
- then probabilities can be computed by measuring sizes.
- P(A)=length(A) / length(S)
- P(A)=area(A) / area(S)
- P(A)=volume(A) / volume(S)

Consider the sample space of points within a circle of radius 3 centered at the origin.

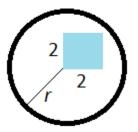
$$S = \{(x, y) : x^2 + y^2 \le 3^2\}.$$



- Can you count the number of points in S?
 No
- Let the event $A = \{x \text{ coordinate is } >= 0\}$.
- A is represented by the blue area.
- S is the whole area of the circle.
- P(A) = area(A) / area(S) = 1/2

We randomly chose a point between [0,5]. What is the probability that it lies between 2 and 3.5?

Find the probability that a point chosen at random from within the circle of radius *r* lies in the blue square with side lengths 2.



S={all points in circle of radius r} A={all points in the blue 2x2 square} P(A)=? A dart is randomly thrown at the region $S = \{(x,y): y \le x^2, 0 < x < 4\}$ and the x-coordinate of landed spot is noted. What is the chance that the x-coordinate will lie in the interval [3,4]?

Problem of Galileo: Italian gamblers were puzzled as to why a sum of 10 on three rolls of a fair die seemed to occur more often than a sum of 9. Galileo wrote down the sample space and took away the mystery. Explain the mystery.