

CC-112 Programming Fundamentals

Introduction to Computers

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Introduction

- ▶ Computers are hardware – physical objects that run on electricity.
 - ▶ keyboard
 - ▶ screen
 - ▶ mouse
 - ▶ hard disks
 - ▶ memory
 - ▶ CD/DVD drives
 - ▶ processing units
 - ▶ They are controlled by software.
 - ▶ We will learn how to command computers to perform actions and make decisions.
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Hardware

- ▶ Computers perform calculations and make logical decisions phenomenally faster than human beings.
 - ▶ Billions of calculations/second – more than a human can perform in a lifetime.
 - ▶ Supercomputers perform thousands of trillions instructions/second.
 - ▶ Computing hardware keeps getting faster and cheaper.
 - ▶ Moore's law: In about every two years, computers become twice as better – inexpensively.
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Computer Organization

- ▶ Any computer can be divided into 6 logical units.
 1. Input unit
 2. Output unit
 3. Memory unit
 4. Arithmetic and logic unit (ALU)
 5. Central processing unit (CPU)
 6. Secondary storage unit
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Input unit

- ▶ Keyboards, touch screens and mouse devices.
 - ▶ Voice commands, scanning images, barcodes and QRcodes.
 - ▶ Reading from storage devices such as hard drives, DVD drives, and USB flash drives.
 - ▶ Video from a webcam or YouTube.
 - ▶ An e-book or PDF from the Internet.
 - ▶ Position data from GPS device, and motion and orientation information from an accelerometer.
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Output unit

- ▶ Screens (including touch screens).
 - ▶ Printers.
 - ▶ Audio/video on PC or giant screens.
 - ▶ Internet messages.
 - ▶ Control of other devices, such as robots and “intelligent” appliances.
 - ▶ Secondary storage devices – hard drives, DVD drives and USB flash drives.
 - ▶ Smart-phone and game controller vibration.
 - ▶ Virtual reality devices like Oculus Rift.
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Memory unit

- ▶ Stores information that is immediately available for processing.
 - ▶ Also stores processed information until it can be placed on output device.
 - ▶ Volatile information – typically lost when the computer's power is turned off.
 - ▶ Often called memory, primary memory or RAM (Random Access Memory).
 - ▶ Most commonly 2 to 16 GB. GB stands for gigabytes – a gigabyte is approximately one billion bytes. A byte is eight bits. A bit is either a 0 or a 1.
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Arithmetic and logic unit (ALU)

- ▶ Performs calculations, such as addition, subtraction, multiplication and division.
 - ▶ Also makes decisions such as less than, greater than, etc.
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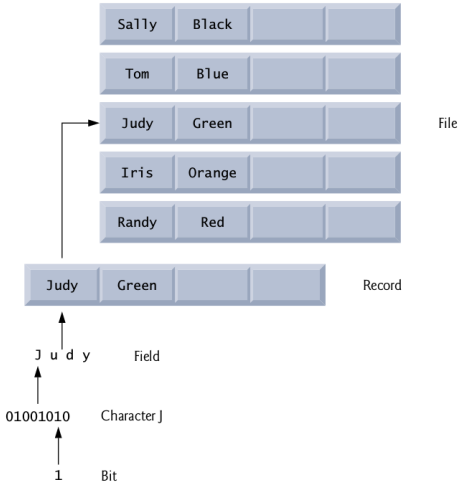
Central processing unit (CPU)

- ▶ Coordinates and supervises the operation of the other units.
 - ▶ Tells the input unit when information should be read into the memory unit.
 - ▶ Tells the ALU when information from the memory unit should be used in calculations.
 - ▶ Tells the output unit when to send information from the memory unit to certain output devices.
 - ▶ Many computers have multiple CPUs and, hence, can perform many operations simultaneously.
 - ▶ A multi-core processor implements multiple processors on a single integrated-circuit chip
 - ▶ a dual-core processor has two CPUs and a quad-core processor has four CPUs.
 - ▶ Today's desktop computers have processors that can execute billions of instructions per second.
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Secondary storage unit

- ▶ To store programs or data not actively being used by other units until they're again needed, possibly hours, days, months or even years later.
 - ▶ Persistent information – preserved even when the computer's power is turned off.
 - ▶ Takes much longer to access than information in primary memory, but its cost per unit is much less.
 - ▶ Hard drives, DVD drives and USB flash drives, some of which can hold over 2 TB (TB stands for terabytes – a terabyte is approximately one trillion bytes).
 - ▶ Typical hard drives on desktop and notebook computers hold up to 2 TB.
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Data Hierarchy



Bits

- ▶ The smallest data item in a computer can assume the value 0 or the value 1.
 - ▶ Called a bit (short for “binary digit” – a digit that can assume one of two values).
 - ▶ Impressive functions performed by computers involve only the simplest manipulations of 0s and 1s – examining a bit’s value, setting a bit’s value and reversing a bit’s value (from 1 to 0 or from 0 to 1).
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Characters

- ▶ Tedious for people to work with data in the low-level form of bits.
 - ▶ Easier to work with decimal digits (0–9), letters (A–Z and a–z), and special symbols (e.g., \$, @, %, &, *, (,), -, +, ", :, ? and /).
 - ▶ Digits, letters and special symbols are known as characters.
 - ▶ A computer's character set is the set of all the characters used to write programs and represent data items.
 - ▶ Computers process only 1s and 0s, so a computer's character set represents every character as a pattern of 1s and 0s.
 - ▶ Unicode character set is composed of characters containing one, two or four bytes (8, 16 or 32 bits).
 - ▶ Unicode contains characters for many of the world's languages.
 - ▶ ASCII (American Standard Code for Information Interchange) character set is a popular subset of Unicode that represents uppercase and lowercase letters, digits and some common special characters.
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Fields

- ▶ Just as characters are composed of bits, fields are composed of characters or bytes.
 - ▶ A field is a group of characters or bytes that conveys meaning. For example,
 - ▶ a field consisting of uppercase and lowercase letters can be used to represent a person's name, and
 - ▶ a field consisting of decimal digits could represent a person's age.
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Records

- ▶ Several related fields can be used to compose a record.
 - ▶ Record for an employee might consist of the following fields
 - ▶ Employee identification number (a whole number)
 - ▶ Name (a string of characters)
 - ▶ Address (a string of characters)
 - ▶ Hourly pay rate (a number with a decimal point)
 - ▶ Year-to-date earnings (a number with a decimal point)
 - ▶ Amount of taxes withheld (a number with a decimal point)
 - ▶ Thus, a record is a group of related fields.
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Files

- ▶ A file is a group of related records.
 - ▶ More generally, a file contains arbitrary data in arbitrary formats.
 - ▶ In some operating systems, a file is viewed simply as a sequence of bytes – any organization of the bytes in a file, such as organizing the data into records, is a *view* created by the application programmer.
 - ▶ It's not unusual for an organization to have many files, some containing billions, or even trillions, of characters of information.
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Machine, Assembly and High-Level Languages

- ▶ Programmers write instructions in various programming languages.
 - ▶ Some are directly understandable by computers and others require intermediate translation steps.
 - ▶ Hundreds of such languages are in use today. These may be divided into three general types:
 1. Machine languages
 2. Assembly languages
 3. High-level languages
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Machine Languages

- ▶ Any computer can directly understand only its own machine language, defined by its hardware design.
 - ▶ Machine languages generally consist of strings of numbers (ultimately reduced to 1s and 0s) that instruct computers to perform their most elementary operations one at a time.
 - ▶ Machine languages are machine dependent (a particular machine language can be used on only one type of computer).
 - ▶ Such languages are hard to understand for humans.
 - ▶ For example, an early machine-language payroll program that adds over-time pay to base pay and stores the result in total pay:
+1300042774
+1400593419
+1200274027
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Assembly Languages and Assemblers

- ▶ Programming in machine language was simply too slow and tedious for most programmers.
 - ▶ Instead of using the strings of numbers that computers could directly understand, programmers began using English-like abbreviations to represent elementary operations.
 - ▶ These abbreviations formed the basis of assembly languages.
 - ▶ Translator programs called assemblers were developed to convert early assembly-language programs to machine language at computer speeds.
 - ▶ Assembly-language program that adds overtime pay to base pay and stores the result in total pay:
load basepay
add overpay
store totalpay
 - ▶ Although clearer to humans, it's incomprehensible to computers until translated to machine language.
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High-Level Languages and Compilers

- ▶ With the advent of assembly languages, computer usage increased rapidly, but programmers still had to use numerous instructions to accomplish even the simplest tasks.
 - ▶ To speed the programming process, high-level languages were developed in which single statements could be written to accomplish substantial tasks.
 - ▶ Translator programs called compilers convert high-level language programs into machine language.
 - ▶ High-level languages allow you to write instructions that look almost like everyday English and contain commonly used mathematical notations.
 - ▶ High-level language might contain a single statement such as
$$\text{totalPay} = \text{basePay} + \text{overTimePay}$$
 - ▶ From programmer's standpoint, high-level languages are preferable to machine and assembly languages.
 - ▶ C is one of the most widely used high-level programming languages.
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Interpreters

- ▶ Compiling a large high-level language program into machine language can take considerable computer time.
 - ▶ Interpreter programs, developed to execute high-level language programs directly, avoid the delay of compilation.
 - ▶ However, interpreted programs run slower than compiled programs.
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