# Discriminative Dictionary Learning with Spatial Priors

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- Traditional sparse coding has assumed independent image patches.
- But real-world image patches are not independent a Markovian dependency (*i.e.* spatial prior) is often assumed.
- We show how spatial priors can be incorporated for learning dictionaries.
- We retain discriminability in the spatial prior.

• Finding the sparse vector of coefficients **s**<sup>\*</sup> in an over-complete basis.

$$\mathbf{y} \xrightarrow{\mathbf{D}} \mathbf{s}^*$$

where  $|\mathbf{s}^*| > |\mathbf{y}|$  and  $\mathbf{s}^*$  is sparse.

- Basis for new space is the so called dictionary **D**.
- We use  $\ell_1$ -sparse coding

$$\mathbf{s}^{*} = \arg\min_{\mathbf{s}} \underbrace{||\mathbf{y} - \mathbf{Ds}||_{F}^{2}}_{\text{reconstruction error}} + \underbrace{\lambda ||\mathbf{s}||_{1}}_{\text{sparsity constraint}}$$

# Dictionary Learning (DL)

• Finding the over-complete basis **D**<sup>\*</sup> that optimally reconstructs a set **Y** of signals *in a sparse coding manner*.

$$\underbrace{\{ \underbrace{\mathbf{y}_1, \mathbf{y}_2, \dots, \mathbf{y}_N \}}_{\mathbf{Y}} \longrightarrow \left\{ \begin{array}{c} \mathbf{D}^* \\ \mathbf{s}_1^*, \mathbf{s}_2^*, \dots, \mathbf{s}_N^* \end{array} \right\}$$

- Find dictionary as well as sparse codes that optimally reconstruct the set **Y**.
- Formally,

$$\mathbf{D}^*, \mathbf{A}^* = \arg\min_{\mathbf{D}, \mathbf{S}} \frac{1}{2} ||\mathbf{Y} - \mathbf{DS}||_F^2 + \lambda \sum_{j=1}^N ||\mathbf{s}_j||_1$$

#### Classification via Dictionaries

• Training (N classes) Class 1 Class 2 ... Class N  $\uparrow$   $\uparrow$  ...  $\uparrow$   $D_1$   $D_2$  ...  $D_N$ • Testing (signal y)

$$\arg\min_{i\in\{1...N\}}\mathcal{R}_i$$

where  $\mathcal{R}_i = \frac{1}{2} ||\mathbf{y} - \mathbf{D}_i \mathbf{s}_i^*||_F^2$ .

- Learn dictionaries for each class and classify test signal into class with least reconstruction error.
- Final goal is classification but dictionaries are learned in a reconstructive manner.

#### Reconstructive vs. Discriminative Dictionary Learning

#### Reconstructive

	Class 1	Class 2	Class3
$\mathbf{D}_1$	$\checkmark$	?	?
$\mathbf{D}_2$	?	$\checkmark$	?
$D_3$	?	?	$\checkmark$

 $D_i$  good for class *i* but nothing stops it from being good for some other class too.

#### Discriminative

	Class 1	Class 2	Class3
$D_1$	$\checkmark$	×	×
$\mathbf{D}_2$	×	$\checkmark$	×
<b>D</b> <sub>3</sub>	×	×	$\checkmark$

**D**<sub>*i*</sub> good for class *i* and bad for other classes.

#### Data Term: Discriminative Deviation

- Let *R<sub>i</sub>* = <sup>1</sup>/<sub>2</sub>||**y** − **D**<sub>i</sub>**s**<sub>i</sub>||<sup>2</sup> be the reconstruction error of signal **y** under dictionary **D**<sub>i</sub>.
- For the vector of reconstruction errors  $\mathcal{R} = [\mathcal{R}_1, \mathcal{R}_2, \dots, \mathcal{R}_N]$ , define *discriminative deviation*

$$\mathcal{D}_t = \mathcal{R}_t - \bar{\mathcal{R}}$$

where t is the true class.

- Minimizing  $\mathcal{D}_t$  encourages reconstruction error for the true class to be lower than those for all other classes.
- Alternatively, dictionaries for other classes should do worse than true class.
- Joint, discriminative learning over all classes.

#### Smoothness Term

- Real-world images are characterized by a spatial smoothness prior.
  - Even stronger prior for image labellings.



• The DL problem should respect this prior.

- If adjacent labels are same, sparse codes under this label should be more similar than under all other labels of the neighbor.
  - Use discriminative deviation function again.
- If adjacent labels are different, sparse codes under both labels should not be similar. Leads to *boundary preservation*.

$$\psi(s_i, s_j) \propto \begin{cases} -\mathcal{D}(s_i^T s_j), & \text{if labels are same} \\ s_i^T s_j, & \text{if labels are different} \end{cases}$$

• Spatial prior  $\implies$  CRF Energy Formulation

- During learning, prior is
  - useful for dictionary learning because it includes the sparse codes,
  - discriminative because it is label-dependent,
- During inference, prior is
  - boundary preserving

## CRF Energy Formulation

- Consider image I as a structured grid (I → G(V, E)) with labelling y corresponding to C classes.
- When y represents ground-truth, we want

$$\min_{\{\mathbf{D}\}_{1}^{C}} \sum_{\mathbf{l} \in \text{training images}} \underbrace{\left(\sum_{i \in \mathcal{V}} \mathcal{D}_{\mathbf{y}_{i}} + \mathcal{R}_{\mathbf{y}_{i}} + \sum_{(i,j) \in \mathcal{E}} \psi_{ij}\right)}_{E(\mathbf{y},\mathbf{l},\{\mathbf{D}\}_{1}^{C})}$$

- $\mathcal{D}_{\mathbf{y}_i}$  encourages discrimination.
- $\mathcal{R}_{\mathbf{y}_i}$  encourages reconstruction.
- $\psi_{ij}$  encourages spatial coherence with boundary preservation.
- All three objectives can be weighted by  $\kappa = {\kappa_{\mathcal{D}}, \kappa_{\mathcal{R}}, \kappa_{\psi}}.$
- Parameters to be learned are the dictionaries {D}<sub>1</sub><sup>C</sup> and the CRF parameters κ.

### Learning on a CRF

- $P(\mathbf{y}|\mathbf{I}) \propto e^{-E(\mathbf{y},\mathbf{I})}$ .
- Intractable partition function.
  - Maximize *pseudolikelihood* to learn  $\{\{\mathbf{D}\}^*, \boldsymbol{\kappa}^*\}$ .
- Potential problem with over-smoothness [VSSM06].
  - Handled via learning of optimal  $\kappa$ .
- Requires gradient of the non-differentiable  $\ell_1$  sparse coding procedure
  - Use implicit differentiation.

- Sparse codes with very large entries  $\Rightarrow$  ill-conditioned dictionary [DXW11].
- Conversely, by requiring adjacent sparse codes to be (typically) similar, the dictionaries are encouraged to be well-conditioned.
- This is useful since *discriminative* DL is inherently unstable.
  - Reconstruction-discrimination tradeoff.

Pixelwise classification into foreground/background for Graz02 bike dataset.

Data Term+Prior		Data Term		Shape Mask
Ours	[YY12]	[KT12]	[RSS10]	[MS12]
72.1	62.4	69.5	68	61.8

Table: Comparison of Equal Error Rate (EER %) of precision-recall curves for pixel-level classfication of Graz02 bike test set. Our results exceed the state-of-the-art in top-down dictionary learning based approaches and match the bottom-up super-pixel based segmentation accuracy from [FVS09].

#### Pixelwise classification on Graz02 bike dataset

Original

Data Term + Post Filtering [KT12]

CRF + Potts model [YY12]

Ours

Ours (coarser grid)



#### Learning the spatial prior is beneficial



Figure: Benefit of training iterations on the equal error rate (EER) of the precision-recall curve of the test data for Graz02 bike category. Our learning procedure (in red) without additional smoothing was able to learn CRF parameters that out-perform manual smoothing after 8 iterations.

	No Spatial Term	$\kappa_0$	$\kappa^*$
D <sub>0</sub>	55.1	58.2	66.7
<b>D</b> *	62.3	63.2	72.1

Table: **Column-wise**: For inference, learned  $\kappa$  is better than fixed  $\kappa$  which is better than unary beliefs. **Row-wise**: DDL with spatial priors is better than fixed k-means dictionaries, *even when inferring without a spatial prior* (62.3% vs. 55.1%).



Figure: Some sample results on the Weizmann Horse dataset and VOC 2007 dataset.

Class	KSVD[AEB05]	Ours
aeroplane	35.2	43.7
bicycle	28.3	41.2
bird	35.3	42.3
boat	26.3	35.5
bottle	16.1	30.2
bus	43.7	<b>69</b> .0
car	29.1	43.2
cat	39.9	63.3
chair	9.1	10.6
cow	46.0	70.0

Table: EER values for figure-ground segmentation on the VOC 2007 dataset.

Class	KSVD[AEB05]	Ours
dining table	38.8	52.7
dog	33.3	51.5
horse	36.6	42.0
motorbike	47.2	<b>62</b> .9
person	28.3	<b>43</b> .0
potted plant	23.0	31.4
sheep	47.5	54.3
sofa	21.8	<b>28</b> .0
train	54.3	74.0
tv/monitor	16.3	<b>29</b> .1

Table: EER values for figure-ground segmentation on the VOC 2007 dataset.

- A spatial smoothness prior is beneficial for learning discriminative dictionaries for the pixel classification task.
- Issues raised:
  - Structures can exist at multiple scales. Are pairwise, single scale spatial constraints too restrictive?
  - In the language of the seminal sparse coding works by Field *et al.* [OF96, OF97]
    - do simple-cell receptive field properties still emerge when sparsity *and spatial constraints* are used for learning?

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# Questions?